

ATLANTIC STRATEGY

Supporting the Atlantic Action Plan

3 NOV 2021

PILLARS II AND IV WORKSHOP

- II BLUE SKILLS OF THE FUTURE AND OCEAN LITERACY
- IV HEALTHY OCEAN AND RESILIENT COASTS

THE BLUE ECONOMY AND THE DIGITAL TRANSITION | VIRTUAL WORKSHOP

The **digital transition** will impact **blue professions**, education and citizens' perceptions and decisions regarding **ocean health and coastal resilience**. Digital education will have to start in the **early school years and continue during all active life**. On the other hand, digital tools present a huge **opportunity** to create inspiring tools for education and public engagement like virtual or augmented reality, remote sessions at aquaria or oceanic cruises and citizen science. The creation of a **Digital Twin** for the ocean and the **availability of open data** will also foster the creation of exhibitions and resources to support citizens' decisions regarding ocean health and coastal resilience. The **goals** of the workshop were to **inform and raise awareness about the priorities of the revised Atlantic Action Plan**, to promote **cooperation between pillars and among countries**, to engage with stakeholders and cooperate with other EU programs.

150 REGISTERED

147 PARTICIPANTS

18 SPEAKERS

TOPICS DISCUSSED

WHAT ARE THE NEW SKILLS TO SUCCEED IN THE DIGITAL TRANSITION OF THE BLUE ECONOMY?

Moderator: Miguel Marques, *PT National-Hub*

- Valentina Alexandrovna Chkoniya, *University of Aveiro*
- Francisco Campuzano, *iFADO & CoLAB & Atlantic*
- Olatz Ajuria, *Pillar III: Marine renewable energy*
- Phil Monbet, *Pillar IV: Healthy ocean and resilient coasts*

THE VIEWS FROM TEACHERS, STUDENTS AND YOUNG PROFESSIONALS

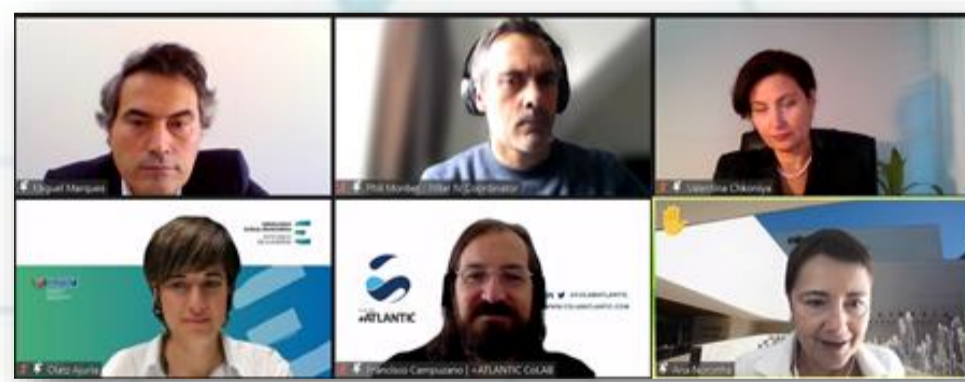
Moderator: Ana Noronha, *Pillar II Coordinator, Ciência Viva*

- Matthieu Prod-homme, *Collège Victoire Daubié Plouzané, France*
- Cassie Stymiest, *Executive Director, Educational Passages, US*
- Élia Martins, *Escola Azul / Network of European Blue Schools*
- Peter Kane, *Irish Ocean Literacy Network / Network of European Blue Schools*
- Aurélien Strmsek, *4P Shore&Seas, EU4Ocean Young Ocean Advocate*
- Frederico Almada, *Kids Dive, ISPA – MARE, Portugal*
- Tristan Hatin, *e – Classes, Oceanopolis, Brest, France*

HOW CAN WE BOOST OCEAN LITERACY WITH DIGITAL TOOLS?

Moderator: Ana Noronha, *Pillar II Coordinator, Ciência Viva*

- Renato Mendes, *CoLAB +Atlantic and Faculty of Engineering, University of Porto*
- Brendan Smith, *Camden Education Trust, Ireland*
- Patrícia Conceição, *Escola Azul/DGPM, Portugal*
- Evy Copejans, *EMSEA / Network of European Blue Schools of the EU4Ocean Coalition*
- Frédérick Herpers, *National Hub France*



OUTCOMES OF THE EVENT

“Digital education will have to start in the early school years and continue during all active life to ensure the engagement of all the generations”

“Digital tools present a huge opportunity to create inspiring tools for education and public engagement”

“The challenge we face is our capacity to manage and use efficiently the always increasing volume and diversity of data”

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